

APPLYING TO THE RNBS TO MN PROGRAM

The School of Nursing offers an RNBS to Master in Nursing pathway with two different master's options: Nursing Education (MNE) and Health Systems and Organizational Leadership (HSOL). This option allows students to pre-identify their graduate area of interest when they enter the RNBS program and enroll seamlessly into the MNE or HSOL program directly after completing the baccalaureate nursing degree to achieve the Master of Nursing degree.

RNBS Program

Students in this program will join recent nursing graduates and experienced licensed nurses in our virtual classroom on a full or part-time basis. Courses are delivered by expert nurse educators; theory courses are online and clinical hours are completed at sites within the student's home community. Winter start is available to those who graduated with an Associates in Nursing from a non-OCNE school. Spring and fall start options are available to those who graduated from an OCNE partner school.

Health Systems and Organizational Leadership

The HSOL program prepares nurses for roles in a variety of organizational settings from acute care, to long term care, community care, and beyond. Skills gained will allow nurses to lead in formal executive and front-line positions, quality improvement, project management, or other positions where systems-level management and leadership is needed. Nurses will learn about complex dynamic healthcare delivery systems, creating sustainable organizations, how to leverage the legislative and regulatory environment, and steward financial and human resources through effective care delivery models. Complexity and Quality science are a central program focus.

Students study alongside faculty with expertise in complexity and quality science, systems innovations, and outcome data analysis. Students will be paired with faculty in leadership positions as they develop skills in leadership, team building, and sustaining, analysis of system wide initiatives and data based decision making. The program will provide opportunities for inter-professional education, collaboration, and practice. The OHSU curriculum is based on the national competencies for American Organization of Nurse Executives, the Council on Graduate Education for Administration in Nursing, and the ANA standards for Nursing Administration.

Nursing Education

This online program is designed for the bachelor's-prepared nurse who is interested in pursuing a career as either faculty in a school of nursing or staff educator in a health care organization. The core curriculum prepares students to apply best practices in teaching and learning with opportunities to explore state of the science technologies for high-fidelity simulation and online instruction. Coursework includes an individualized, focused teaching practicum guided by experienced faculty, allowing students to pursue their interests in a variety of teaching and learning environments. A major strength of this program is its linkage with the nationally known, innovative Oregon Consortium Nursing Education (OCNE) curriculum in the undergraduate program.

Admission Factors and Requirements:

Admissions decisions are based on the following criteria:

- Completion of all prerequisite courses listed below prior to the start of the program. These courses must be 100 level or above and taken for a grade at a regionally accredited institution. The minimum acceptable grade is a “C” (*non-OCNE graduates only*).
- Applicants must have a cumulative GPA of 3.0 or higher (all college courses ever taken).
- Applicants must have successfully passed a basic statistics course from a regionally accredited school with a grade of "B-" or better within five years prior to entering the program.
- Must have an Oregon registered nursing license by the time the RNBS program begins. Once in the master’s portion of the program, applicants must have a registered nursing license in the home state from which you are completing the program.
- Applicants must submit three letters of reference. The Admissions Committee prefers applicants to submit references from the following sources: a supervisor, an instructor or academic source, and a co-worker.
- Applicants must upload a resume or curriculum vitae to Nursing CAS.
- Essay responses pertaining to your graduate program of interest will be required and questions will be available in the Nursing CAS application.
- Sample of scholarly work (**HSOL only**)
- All applicants are expected to have basic computer competencies in word processing, electronic file management, email and web browsing.

Prerequisite Coursework:

Applicants must complete the following coursework from a regionally accredited college or university with a grade "C" or better in each course (*non-OCNE graduates only*):

Human Anatomy and Physiology – (full series; 12 quarter credits): A full sequence of human anatomy and physiology with laboratory, inclusive of all body systems. This sequence must be taken in its entirety. The first term of A&P must be completed prior to application to the nursing program; the full sequence must be taken prior to matriculation into the program.

Nutrition – (3 quarter credits): Class should cover biological functions, dietary sources of essential nutrients and the relationship of diet to health.

Human Development – (3 quarter credits): Course should cover the social and psychological developmental process of human life including the full lifespan (birth through death). Courses that cover only a part of the life span will not be accepted.

Microbiology with lab – (3-4 quarter credits): Basic Microbiology with laboratory component. If a course in microbiology with laboratory is available for only 3 quarter credits, then this will be accepted.

Introduction to Genetics – (a course or a module within a course; 3-4 quarter credits): Any human biology course that includes a human genetics component and indicates this inclusion in the college catalog course description. This requirement may not be met through the Microbiology or Anatomy and Physiology courses.

Intermediate Algebra/Math 95 – Competency for Intermediate Algebra/Math 95 or higher must be demonstrated prior to matriculation into the nursing program, either by a math placement test or by successful completion of an appropriate course.

Written English/English Composition – (WR 121 & 122 or equivalent) - 6 quarter credits: Class should involve the development and support of ideas through the medium of written English. Remedial English such as sentence structure and punctuation will not be accepted as sufficient to meet the prerequisite. These courses are preparation for scientific or technical writing, which will be required later in the nursing program. The requirement can also be met through college/university courses that are identified as writing intensive and include the above elements in addition to at least one composition course (i.e. WR 121, 122, or 123). Applicants who have completed a non-nursing bachelor's degree in an English speaking country can use it to meet this requirement. However, additional elective credit may be needed for graduation.

Technical or Research Writing – (3 quarter credits): Class should involve the development and support of ideas through the medium of written English. Technical or scientific research writing is typically the third part in an English Composition series. Applicants who have completed a non-nursing bachelor's degree in an English speaking country can use it to meet this requirement.

Social Science Electives – (3 quarter credits): Selection of these electives may serve as a foundation for a focused area of study. Specific options include 2 courses from the following departments: Anthropology, Economics, History, Political Science, Psychology, Business, Criminology, and Sociology.

Humanities Elective – (3 quarter credits): Selection of this elective may serve as a foundation for a focused area of study. Option can be selected from these departments: History of Art or Art Appreciation, History of Music or Music Appreciation, English other than English Comp such as WR 121 or 323, Linguistics, Philosophy, Religion, Speech and Theater Arts, Foreign Language, Women's Studies, or Communications.

Additional non-nursing requirements needed for graduation:

The following additional non-nursing courses may be completed from a regionally accredited college prior to admission, or can be taken concurrently while completing the RNBS program nursing courses:

- **Humanities:** 9 quarter credits: Any humanities course that meets the general prerequisite standard can meet this requirement. Specific options include courses from the following departments: History of Art, Art Appreciation, History of Music, Music Appreciation, English Literature, Linguistics, Philosophy, Communication, Journalism, Religion, Speech and Theater Arts, Foreign Language, and Women's Studies.
- **Social Science:** 6 quarter credits: Selection of these electives may serve as a foundation for a focused area of study. Specific options include courses from the following departments: Anthropology, Economics, History, Political Science, Psychology, Business, Criminology, and Sociology.

- **Upper Division Non-Nursing:** general electives (Any 300 or 400 college level course) 15 quarter credits taken at a 4-year institution.
- **Lower Division Non-Nursing:** general electives (Any 100 or 200 college level course) 19 quarter credits taken at a community college.
- **Foreign Language Competency:** can be met by: 1) two years of one foreign language in high school, 2) two terms of one foreign language at the college level, or 3) a language proficiency examination.

Time to graduation: All required courses in the RN to BS program must be completed within 5 years of admission in order to graduate. Once R.N.s are admitted to the program, the expectation is that they will enroll continuously, taking one or two courses a term, until they finish. The graduate portion of the program will begin the term after graduation from the RN to BS program.

HOW TO APPLY TO THE RNBS to MASTER'S PROGRAM

Step 1: Review and follow the specific application instructions for your program located on the OHSU School of Nursing website found at www.ohsu.edu/son in the tab “Admissions & Prospective Students”, then select “**Applying**”. This Applying page offers a complete check list of instructions, helpful links, and additional forms to upload to your application. Please review the page thoroughly.

Step 2: The OHSU School of Nursing uses an independent organization that processes applications for OHSU called the Nursing Centralized Application Service for Nursing CAS. You must set up a Nursing CAS account and start your application for the program to which you are applying. All students applying to any of the OHSU Nursing programs must submit an application through Nursing CAS by the stipulated deadline date in order to be considered for admissions.

Step 3: Upload and add all required items into your Nursing CAS account.

- ✓ **Official transcripts** (transcripts must be mailed directly from your college(s).
Mail transcripts to: NursingCAS. P.O. Box 9201, Watertown, MA 02471
- ✓ **Manually enter every college course** into your NursingCAS account.
- ✓ **3 Letters of Recommendation** submitted via NursingCAS
- ✓ **Resume or Curriculum Vitae** – upload in document upload section
- ✓ **Essay responses** – essay prompts available in the Nursing CAS application.
- ✓ **Sample of scholarly work** – upload in document upload section (HSOL only).

Step 4: Once the above steps have been completed in your NursingCAS application, you must submit your application via NursingCAS in order to have your application reviewed by OHSU. At this point, you must be in contact with the NursingCAS office to confirm that they have received all of your official transcripts.

Nursing CAS Support: 617-612-2880, Mon. – Thurs. 9am – 7pm EST, Friday 9am – 5pm EST. Applications will not be reviewed or considered without all official transcripts on file through the NursingCAS system.

Equal Opportunity/Non-Discrimination Policy

Title IX of the Education Amendments Act of 1972 protects individuals from discrimination on the basis of sex in any educational program or activity operated by recipients of federal aid. OHSU complies with Title IX and 34 CFR Part 106 by prohibiting sex and gender discrimination in education programs, activities, employment, and admissions. Inquiries about Title IX compliance or sex/gender discrimination may be directed to the OHSU Title IX Coordinator: Laura Stadum, Title IX Coordinator, 503-494-0258, titleix@ohsu.edu